

## **DUAL ENROLLMENT ENGLISH 1010**

### **2019 Summer Reading Assignment**

**Teacher:** Mrs. Lisa Luton

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**Purpose:** The purpose of summer reading assignment is complex:

- To help build confidence and competence as a reader of complex texts and as a writer.
- To give you, when you enter the class in the fall, an immediate basis for discussion of nonfiction writing.
- To set up a basis for comparison with other works we will read during the semester.
- To provide you with the beginnings of a repertoire of works you can write about on the English 1010 Final Exam.
- Last but not least to enrich your mind and stimulate your mind!

**Grading:** This will be your first test grade for Quarter 1. It will be graded based upon your deeper insights on how authors crafts arguments and get their message across to the reader. Surface level interpretations as well as those found on websites such as Sparknotes are not considered 'A' level work. You will be rewarded for your own thoughts and ideas.

**\*\*\*Plagiarism:** Any student found to have used another person's ideas or words including classmates or online resources will receive a zero for the assignment as well a parent conference.

**Please use MLA format heading for all papers.**

Name

Mrs. Luton

A.P. Literature and Composition

DD Month YYYY

Title (centered)

#### **ASSIGNMENT 1: Reflective Essay (DUE June 30, 2019!!)**

Choose one of the quotes from the reflective essay assignment page and write a 2-3 page essay that responds to the quote. Email your essay to [lisaluton@stewartcountyschools.org](mailto:lisaluton@stewartcountyschools.org). The title for the heading is Reflective Essay. Please put this quote at the top of your essay and then answer the following prompts:

1. What is the meaning of this quote?
2. What does this quote reveal about who you are as a reader, writer, and critical thinker?
3. Describe a significant moment in your learning that is representative of the quote. Think about what this moment reveals about who you are as a reader, writer, and critical thinker.
4. End with who you want to be as a reader, writer, and critical thinker by the end of this upcoming school year.

#### **Ralph Waldo Emerson Quotes:**

- "Is it so bad, then, to be misunderstood? Pythagoras was misunderstood, and Socrates, and Jesus, and Luther, and Copernicus, and Galileo, and Newton, and every pure and wise spirit that ever took flesh. To be great is to be misunderstood."
- "Nothing is at last sacred but the integrity of your own mind."
- "Trust thyself: every heart vibrates to that iron string."
- "There is a time in every man's education when he arrives at the conviction that envy is ignorance; that imitation is suicide; that he must take himself for better, for worse, as his portion; that though the wide universe is full of good, no kernel of nourishing corn can come to him but through his toil bestowed on that plot of ground which is given to him to till. The power which resides in him is new in nature, and none but he knows what that is which he can do, nor does he know until he has tried."

- “Insist on yourself; never imitate. Your own gift you can present every moment with the cumulative force of a whole life's cultivation; but of the adopted talent of another you have only an extempore half possession. That which each can do best, none but his Maker can teach him.”
- “My life is not an apology, but a life. It is for itself and not for a spectacle. I much prefer that it should be of a lower strain, so it be genuine and equal, than that it should be glittering and unsteady.”
- “The power which resides in him is new in nature, and none but he knows what that is which he can do, nor does he know until he has tried.”

**ASSIGNMENT 2:** Choose one text from the attached list and complete the **two essay responses, 2-3 pages each.** (**DUE August 1, 2019!!**)

- Please answer the following two questions as separate essays (separate files).
- Please make sure that you adhere to the MLA formatting rules.
  - 12 Point Times New Roman Font
  - Double Spaced
  - MLA Heading
    - Name
    - Mrs. Luton
    - English 1010/Dual Enrollment
    - 1 August 2019 (Due Date)
    - Title (centered)
- Proper MLA formatting rules for citations—all quotes need to be woven into a sentence that you start and need to have a citation in parentheses.
  - This concept is true when \_\_\_\_ states, “...” (5).
- No first person or second person pronouns and no contractions

You Need to Answer BOTH of These Essay Questions in Separate Files

Question #1:	Question #2:
<p><b>Rhetorical Analysis Essay:</b> Authors hope to get a message across in their writings. Using the text you chose as your summer reading text, think about a significant message the author hopes to convey to his/her readers, then write an essay analyzing how the author conveys that message. Do not just tell what the message is, but analyze how the author gets that message across in his/her text. You may consider such devices as tone, diction, figurative language, and the appeals. These are not the only devices that you may choose to discuss in your essay. For other devices, go to literarydevices.net. Please keep this essay in 3rd person. Please make sure that you use direct evidence to support your reasoning.</p>	<p><b>Argumentative Essay:</b> Identify one of the main arguments in your summer reading text. Respond to this argument in the form of a multiple paragraph argumentative essay in which you take a stand on the argument. Support your argument with direct evidence from the text. You may not use any other materials. Please keep this essay in 3rd person.</p> <p>Remember: Argumentative Essays Have</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Direct thesis statements that show two sides.</li> <li><input type="checkbox"/> Counter-arguments with evidence &amp; reasoning.</li> </ul>